

NEW HEIGHTS MIDDLE

5738 Highway 151
Jefferson, South Carolina 29728

GRADES	6-8 Middle School	
ENROLLMENT	561 Students	
PRINCIPAL	Danny Price	843-658-6830
SUPERINTENDENT	John E. Williams, PhD	843-623-2175
BOARD CHAIR	Jerry D. Holley	843-334-8420

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	2	18	18	1

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 18 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Good	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004	Average	Below Average	No

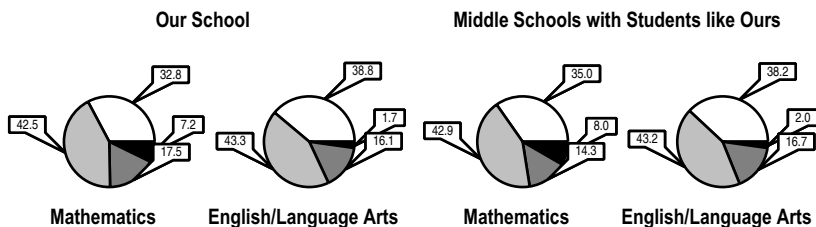
DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

89.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	543	99.3	38.4	43.6	16.2	1.8	25.2	Yes	Yes
Gender									
Male	268	98.9	43.3	41.3	13.5	2.0	22.2		
Female	275	99.6	33.6	45.9	18.9	1.5	28.2		
Racial/Ethnic Group									
White	280	98.9	30.2	45.4	21.4	3.1	33.2	Yes	Yes
African-American	243	99.6	47.8	41.8	9.9	0.4	15.9	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	100.0	37.5	37.5	25.0	0.0	31.3	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	438	99.8	35.8	44.3	17.8	2.2	27.7		
Disabled	105	97.1	49.0	41.0	10.0	0.0	15.0	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	543	99.3	38.4	43.6	16.2	1.8	25.2		
English Proficiency									
Limited English Proficient	15	100.0	41.7	41.7	16.7	0.0	25.0	I/S	I/S
Non-Limited English Proficient	528	99.2	38.3	43.7	16.2	1.8	25.3		
Socio-Economic Status									
Subsidized meals	373	99.2	43.7	43.4	12.0	0.9	19.1	Yes	Yes
Full-pay meals	170	99.4	26.7	44.1	25.5	3.7	38.5		

Mathematics - State Performance Objective = 15.5%									
All Students	543	99.3	32.4	42.8	17.6	7.2	35.7	Yes	Yes
Gender									
Male	268	98.9	31.7	44.0	17.5	6.7	34.9		
Female	275	99.6	33.1	41.5	17.7	7.7	36.5		
Racial/Ethnic Group									
White	280	98.9	23.7	42.4	22.1	11.8	47.7	Yes	Yes
African American	243	100.0	41.6	45.1	11.2	2.1	21.5	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	19	94.7	43.8	12.5	37.5	6.3	50.0	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	438	99.5	28.5	42.3	20.2	9.0	41.8		
Disabled	105	98.1	48.5	44.6	6.9	0.0	10.9	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	543	99.3	32.4	42.8	17.6	7.2	35.7		
English Proficiency									
Limited English Proficient	15	93.3	50.0	0.0	50.0	0.0	50.0	I/S	I/S
Non-Limited English Proficient	528	99.4	32.0	43.8	16.8	7.4	35.4		
Socio-Economic Status									
Subsidized meals	373	99.2	37.9	44.4	13.7	4.0	26.8	Yes	Yes
Full-pay meals	170	99.4	20.5	39.1	26.1	14.3	55.3		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	148	98.6	47.7	47.0	5.3	N/A	5.3
	Grade 6	130	100.0	45.2	44.4	10.5	N/A	10.5
	Grade 7	124	100.0	31.6	53.5	14.9	N/A	14.9
	Grade 8	148	99.3	33.3	54.6	12.1	N/A	12.1
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	194	100.0	43.9	39.2	15.3	1.6	16.9
	Grade 7	187	98.4	34.3	50.8	13.3	1.7	14.9
	Grade 8	162	99.4	36.9	45.9	15.3	1.9	17.2

Mathematics								
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	148	100.0	44.0	46.3	7.5	2.2	9.7
	Grade 6	130	100.0	30.6	40.3	20.2	8.9	29.0
	Grade 7	124	100.0	21.1	52.6	15.8	10.5	26.3
	Grade 8	148	100.0	30.3	58.5	9.2	2.1	11.3
2004	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	194	100.0	32.8	37.6	21.2	8.5	29.6
	Grade 7	187	98.4	34.1	40.7	19.2	6.0	25.3
	Grade 8	162	99.4	33.8	51.6	8.3	6.4	14.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 561)				
Students enrolled in high school credit courses (grades 7 & 8)	0.0%	No change	12.2%	14.6%
Retention rate	3.8%	Down from 8.7%	4.0%	3.0%
Attendance rate	93.1%	Up from 92.8%	95.5%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	15.1%		6.6%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	15.6%		6.5%	5.3%
Eligible for gifted and talented	11.4%	Up from 9.4%	11.4%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	19.8%	Down from 21.2%	14.0%	13.9%
Older than usual for grade	8.0%	Up from 6.7%	5.8%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 6.7%	0.9%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	50.0%	Up from 42.1%	47.9%	48.7%
Continuing contract teachers	69.4%	Down from 78.9%	80.0%	81.7%
Highly qualified teachers**	85.7%	N/A	88.9%	90.4%
Teachers with emergency or provisional certificates	26.7%		5.2%	5.3%
Teachers returning from previous year	75.0%	Down from 84.7%	82.8%	85.1%
Teacher attendance rate	95.8%	Up from 95.2%	94.9%	94.8%
Average teacher salary	\$37,448	Down 2.4%	\$39,070	\$40,566
Prof. development days/teacher	7.5 days	Up from 6.1 days	10.1 days	11.0 days
School				
Principal's years at school	1.0	Down from 4.0	4.0	3.3
Student-teacher ratio in core subjects	22.7 to 1	Down from 23.2 to 1	21.4 to 1	21.3 to 1
Prime instructional time	87.6%	Up from 87.2%	89.4%	89.3%
Dollars spent per pupil*	\$4,840	Down 0.7%	\$5,563	\$5,821
Percent of expenditures for teacher salaries*	67.5%	Up from 66.7%	63.0%	61.8%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	67.6%	Down from 82.2%	97.3%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools**	N/A		92.0%	
Highly qualified teachers in high poverty schools**	98.0%		91.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school**	65.0%		Yes	
Student attendance in this school	95.3%		No	

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our mission is to provide all students with a quality education so that they may learn responsibility, respect, and personal worth which will enable them to lead productive lives in an ever-changing society. New Heights Middle School is accredited by the Southern Association of Colleges and Schools.

As we reflect on the past year, we are proud of our accomplishments and have an understanding of some areas that need attention for the upcoming year. Among our achievements are the following:

1. One of our 7th grade students won first place in the woodworking competition at the State Beta Club Convention.
2. A 6th grader won the Spelling Bee for New Heights Middle School.
3. Sixty-six students were inducted into the Beta Club for the 2003-2004 school year.
4. Four eighth grade students were recognized as Junior Scholars.
5. Fourteen seventh grade students were selected to participate in the Duke TIP Program.
6. An eighth grade student who won the Geography Bee for New Heights Middle School participated in the State Geography Bee Competition.
7. Ms. LouAnne Smith was selected as the "Teacher of the Year" for New Heights School.

New Heights School anticipates a successful 2004-2005 school year and encourages parental and community involvement that are essential to the total program.

Danny Price, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	120	76
Percent satisfied with learning environment	75.0%	63.0%	74.3%
Percent satisfied with social and physical environment	87.9%	70.9%	63.8%
Percent satisfied with home-school relations	54.5%	81.5%	51.4%

*Only students at the highest middle school grade level at this school and their parents were included.